

Charlie and the Chocolate Factory: Activity Plan 4

Reading Skill:

2d: Explain and justify inferences with evidence from the text.

I can explain a characters' feelings, thoughts and motives from their actions.

Vocabulary and Key Phrases:

Motives, infer, inference.

Prior Learning: Children will have read up to Chapter 14.

Reading Task: Read Chapters 14-16.

Reading Questions

p.70 What makes you think that Willy Wonka was 'an extraordinary little man'? Which words give you that impression?

p.71 What actions show that Willy Wonka was excited to show the children round his factory?

p.71 How do you feel about Willy Wonka when the children first meet him at The Chocolate Factory? Can you explain why?

p.72 What do you think Charlie thinks of Willy Wonka? How do you know?

p.71-82 What do you imagine Willy Wonka thinks of the other children? How do you know?

Can you choose one of the characters and say how they felt about going to see the Chocolate Factory? How do you know?

What does 'don't you let go of my hand Charlie,' said by Grandpa Joe on page 75, tell you how Grandpa Joe was feeling at this time?

Deeper Reading:

How does the author portray the other children that are visiting the Chocolate Factory? What words and phrases does the author use to describe them and why do you think the author chose them?

Related Activities

Punctuation and Grammar: Children complete the [Progressive Verbs Activity Sheet](#).

Challenge! Children use the description of The Chocolate Room to write some past and present progressive sentences based on Charlie's view.

Vocabulary: Children complete the [Prefixes Activity Sheet](#).

Challenge! Create a game of snap using some prefix cards and some root word cards.

Comprehension: Children answer the following question: How do we know how Charlie felt about going to meet Willy Wonka and seeing the Chocolate Factory?

Children work as a group on a big piece of paper to find evidence from the text. Children look at his actions or what he or others have said.

Challenge! Can children write a letter from Charlie to Willy Wonka explaining how they are feeling about going to see the Chocolate Factory and what they are hoping to see?

Research: The story was inspired by Roald Dahl's experience of chocolate companies during his schooldays. Cadbury would often send test packages to the school children in exchange for their opinions on the new products. Research the history of Cadbury's Chocolate factory which now forms part of Cadbury World. Find out 5 facts about the company.

Challenge! What would you do to attract visitors to a Willy Wonka room at a chocolate factory like Cadbury's?

Map: Using Chapter 14, the children map a floor plan of the Chocolate Factory. They will be able to map some of the paths through the factory, but they will need to use their imaginations for the names of the rooms and any missing information.

Challenge! Children write a welcome speech for a tour guide working at the factory. Children consider what the guide could say about Willy Wonka.

Read: Children read Chapters 17-19.

Challenge! Children create an annotated story map to show the events that happen throughout these chapters.